



Saint Francis of Assisi Mission Statement: We are a Catholic community of faith striving to follow Jesus, pledging each day to do our best by imitating Saint Francis of Assisi as "instruments of peace." Our goal is to maintain a safe and healthy environment and to be academically prepared for this technological age.

From the Desk of Mrs. Walrath
Kindergarten Teacher



Goals for Kindergarten 2009-2010

Kindergarten is an exciting time of exploration for all children. As a child's motor coordination increases, so too will their sense of independence, self-reliance, and self-confidence. As the year progresses, children will be expected to complete assignments with less outside help, accept more responsibilities, and follow rules more closely.

My overall goals for the children this year focus on building strong pre-reading skills, practicing letter formation, enhancing listening and communication skills, getting an introduction to basic math concepts, and acquiring an active interest in the world. Generally speaking, by the end of the school year my students will be expected to:

Language Arts

Recognize and write all of the letters of the alphabet in upper and lowercase forms

Write his first and last name

Learn sounds corresponding to vowels and consonants

Use initial consonant sounds and sound patterns to read words (for example, f + an = fan; r + an = ran)

Identify several sight words, including names of colors

Recognize and use rhyming words

Retell a story including details

Put events of a story in order

Write simple sentences using sight words and phonics skills

Listening and Communication

Listen attentively



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Raise hands or wait to speak

Act on instruction and repeat spoken directions

Engage in question-and-answer dialogue with classmates and teachers

Work as a team on projects or problem-solving

Math

Sort and classify objects using one or more attributes

Recognize and write numbers to 30

Count orally by ones, five, and tens

Name ordinal numbers first through tenth

Add and subtract using manipulatives (Cheerios, candy or other objects that can be picked up)

Understand spatial relationships (top/bottom, near/far, before/behind)

Compare quantities by estimating, weighing, and measuring

Use graphs to gather information

Recognize patterns and shapes

Tell time to the nearest hour

Count coins

Recite the days of the week and months of the year

Other skills

Art and music: Experiment with many different materials and methods.

Health and physical education: Learn essentials about nutrition and functions of the body.

Social studies: Identify major religious and civic holidays and historical figures; appreciate similarities and differences across individuals, families and traditions; understand different roles in communities.

Science: Use all senses to observe and experiment with plants and animals, weather and temperature.