What you need to know about

Mrs. Clark’s Sixth Grade!

2016-2017

**Philosophy of Teaching:**

Children are the world’s future. Children today, learn in many different ways. Multiple Intelligences are one of the methods children use to learn. Teachers need to include projects that showcase a child’s Multiple Intelligences. The uses of Art, Music, and Physical abilities are some examples that may be incorporated into a lesson, to express a child’s intelligence. The building of Social Skills is an area that teachers need to address. The use of group work allows the children to work with their peers. Teachers play an integral part in their students’ life. The children see their teachers for set periods of time. Teachers must strive to reach every child in their classroom. Teachers also need to make sure that each child succeeds to their fullest potential.

**What stuck with you today? Bulletin Board:**

 This bulletin board will be an area where students will place any information that they learned on that day. This will be an ongoing bulletin board that will be used throughout the year. The students at the end of the day will place one piece of information on the board.

**Were you here? Basket:**

 This basket is where students will find their absent work. It is the students responsibility to look in their folder for any handouts and assignments that were given on a day that they may have been absent from school. There will also be a binder that has the notes for that day, so the students can copy them into their notes.

**Request to Retest:**

 This option is given to students who receive a 69% or below on an assessment. Students are required to complete a Request to Retest form and present it to the teacher within a week of completing the original assessment. The retest will be scheduled is all criteria has been met by the student.

**Science Journal:**

All students are required to have a marble composition book that is used for their Science Journal. This journal will consist of many different writing assignments throughout the year. The students will be given the assignment as classwork and it must be finished by the end of class. Students will also be given a specific format on how to set up their journal entries. This journal will be graded as classwork and homework.

**Morning Journal:**

 All students are required to have a marble composition notebook that is used for their Morning Journal. Students are required to write an entry on Thursday in their journal for morning work. If the entry is not completed at that time the student is required to finish it on their time. The entry must be a page or more. At the end of the term, students will be given a quiz grade that corresponds with the number of completed entries that they have in their journal. The students will receive this grade in Literature and Language Arts.

**Science Lab Reports:**

 Every student is required to complete a science lab report. Students will be given a specific template for the science lab report. The summary and template of the lab report are found on the classroom website. Depending on the content of the lab, there are two grading methods for science lab reports a quiz or a test grade. Students will be given a specific instructions after every lab pertaining to the type of grading for a lab report. Lab reports may be typed or hand written but must be in blue or black ink.

**Vocabulary:**

 The sixth grade vocabulary is incorporated into the language arts grade along with the composition grades. Students will be given a vocabulary quiz every Friday and then a unit test when appropriate. Students work on vocabulary words on Monday, Tuesday, and Wednesday for their morning work.

**Composition:**

Students will be introduced to a variety of essays this year. For each essay there will be at least 2 practice essays that are graded as quizzes and then on essay that will be graded as a test. Students are assigned essays on Monday and they must be completed by that Friday. Students will have time during the week to work on their composition assignment in class and then take the assignment home on Thursday night to complete the assignment for Friday.

**Heading for assignments:**

Assignment First Last Name

FCA’s (if writing assignment) Date

 Class #

**Science Fair:**

Students in grades 6-8 are responsible for participating in the Saint Francis of Assisi Science Fair. Every student is required to complete an essay, an experiment, a poster board, a journal, and present at the science fair.

**Extra Help:**

 As a teacher, I know that there is not enough time in the day to help students with difficulties. Extra help will be given on Tuesday of each week. If there is an area of content that a student is struggling in all that is needed is a note from the parents asking for extra help. Extra help will last approximately 30 minutes. Please send in a note at least a day in advance. If there are any problems, I will contact the parents and make alternative arrangements.

**Locker Policy:**

 Students are only to visit their lockers during specific locker breaks. There will be a grace period that begins on the first full week of school and ends on October 1st. During these weeks and after students need only ask permission to go to their locker. After the grace period permission will be given at the discretion of the teacher.

**Homework Policy:**

 Homework is used as a tool for practicing what has been that has been taught in the classroom that day. Children need to repeat what they learned to become one with material that is new to them. The homework policy; homework is spot checked throughout the term. There will be homework every night M-Th in all subjects. Assignments can range from reviewing, studying, exercises, problems, essays, pre-reading, reading and projects. Sometimes there will be homework on Fridays depending on the assignment. Long term assignments passed in after the assigned due date are subject to a grade deduction of 10points per day.

**Grading Policy:**

 The grading policy for the sixth grade is as follows:

 Tests/Projects – 45%

 Quizzes – 35%

 Classwork / Class Participation – 10%

 Homework – 10%

 Homework Grading:

 2 pts. – homework entirely completed and on time

 1 pt. – homework partially (1/2 of assignment) completed and on time

 0 pts. – homework not completed and not passed in on day due

\*\* grace period – students will be able to bring in homework on the next day for 1pt if they forget their homework \*\*

**Testing Procedure:**

 Students are expected to be honest, once the test/quiz has been passed out, all talking stops. Any student talking during a test/quiz will have their assessment taken and will have to make up their assessment after school.

**Informing Parents of Students Performance:**

 All grades are placed on Teacher Ease. Emails will be sent home when a student receives a 69% or below on an assessment. Also, emails throughout the year will be sent to inform parents of their child performance in school on any given day.