

Curriculum – Grade 2

Religion

Goal

To present Catholic doctrine and information about the Catholic faith so that the children will grow in their understanding of God and deeper knowledge of their faith.

Objectives

- To introduce scripture story
- To introduce the Liturgical Year
- To prepare to receive the Sacraments of Reconciliation and Holy Eucharist
- To make a connection between religion studies and everyday life
- To learn from the saints' lives how to be a true follower of God
- To become familiar with the Mass
- To participate in preparation of a school liturgy
- To learn different forms of prayer
- To apply the Ten Commandment daily life
- To take part in community projects to help others in need.

Whole Year Focus

We Believe

- We trust and love God
- We believe in the Trinity
- Jesus is the Son of God
- Jesus is our Savior
- The Holy Spirit helps us to live
- Scripture teaches us

We Worship

- We worship God
- Baptism and Confirmation
- God's forgiving love
- Giving thanks to God
- The Last Supper- scripture story

Mass

We Live

- We are God's children
- The Great Commandment- scripture story
- We make choices
- We share in God's life
- Prayer –talking to God
- Jesus teaches us to pray
- The Our Father

We Celebrate

- The Liturgical Seasons
- Advent
- Christmas
- Lent
- Holy Week
- Easter
- Ordinary Time
- Holy Days
- Saints
- Prayers

T.A.T. Program (Talking About Touching)

- Personal Safety
- Touching Safety
- Assertiveness and Support

Assessment of Goals and Objectives

- Chapter tests
- Oral tests of prayer
- Illustrations
- Classroom discussions
- Seasonal projects

Resources

- Faith First by RCL
- Catholic Catechism
- Good News Weekly Magazine
- Children's Bible

Book selections on saints and
Liturgical Seasons
www.faithfirst.com
www.catholicmom.com
www.uscbb.org
www.appleseeds.com
www.catholic.org

Language Arts

Goal:

For the students to further develop spelling, writing, grammar, phonics, reading, listening and speaking skills. The learned strategies and skills will be used across the curriculum to enable the students to become more competent communicators in reading and writing.

Objectives

- To continue to practice phonics
- To apply rules of phonics to everyday spelling
- To develop writing skills
- To read phrases and sentences more fluently
- To read aloud with expression
- To read with understanding
- To write legibly and neatly
- To summarize stories orally
- To summarize stories in written form

Whole Year Focus

Phonics

- Sound/spelling cards in daily exercises
- Building words – prefixes/suffixes

- Analyzing words
- Awareness of words
- Dictation
- Listening to words
- Applying phonics to unknown words

Reading

- Fluency
- Self correction in reading
- Awareness of punctuation
- Vocabulary
- Choral reading
- Genres
- Vocabulary
- Parts of a story
- Sequencing
- Authors' purpose
- Comprehension skills
- Using pictures for meaning
- Making predictions and revising them
- Drawing conclusions
- Discussing story and characters
- Reading to younger students
- Buddy Reading
- Using the public library

Writing Skills

- Writing process (pre-writing, writing, revising, editing, publishing steps)
- Writing sentences
- Writing paragraphs
- Quick writes
- Paragraph writing with specific goals
- Interviewing
- Summarizing
- Letters
- Lists
- Poetry
- Writing for specific audience

Handwriting

Legible writing
Neat writing
Correctly formed letters

Daily application of learned skills
Comprehension Exercises
Oral reading
Teacher observation

Spelling

Alphabetical order
Root words/base words
Syllabication
Spelling rules
Prefixes
Suffixes
Singular and plural forms
Parts of speech

Resources

SRA/Open Court Reading
Reading Books 2/1,2/2
Decodable Books
John Collins Writing Program
Trade books
Thayer Public Library visits
Various story books (read aloud)
Zaner – Blosor Handwriting
www.refdesk.com
www.busyteachers.com
www.teachingheart.com
www.theeducationcenter.com
www.mrsmcgowan.com
www.myschoolonline.com

Grammar

Types of sentences
Punctuation
Nouns- common, proper
Verbs
Adjectives
Subject
Predicate
Proper usage of words
Capitalizing words
Quotations
Vocabulary
Dictionary skills

Mathematics**Goal**

To reinforce and further develop computational skills and learn to apply them to the students' every day life. New concepts will be introduced and problem solving practiced. The students' proficiency and understanding of computation will increase through visual and abstract presentations. Problem solving steps will lead to promoting greater critical thinking skills. The students will develop a greater appreciation of mathematics.

Listening Skills

Stories read aloud
Dictations
Listening exercises

Objectives

To learn and comprehend math

Assessment of Goals and Objectives

Writing samples
Quizzes
Tests/SRA Assessments
Games
Written and Oral exercises

vocabulary
To understand meaning of operations
To solve problems
To apply math to every day situations
To use addition and subtraction skills with accuracy
To use manipulatives to understand concepts
To determine if an answer is reasonable

Whole Year Focus

Number and operation sense

Number words
Greater than and equal to
Addition facts to 18
Adding 3 and 4 numbers
Addition with regrouping
Adding money
Subtraction facts to 18
Subtraction with regrouping
Fact Families
Subtracting money
Addition strategies
Subtraction strategies
Mental math
Multiplication as repeated addition
Related multiplication facts
Division
Division with leftovers
Patterns in numbers

Place value

Place value to 1000
Expanded forms
Odd and even numbers
Ordinal numbers
Cardinal Numbers
Rounding to nearest hundred

Money and time

Counting coins
Comparing and trading

Making change
Dollars and cents
Estimating time
Hour and half hour
Quarter hour
Elapsed time
Time to the five minutes
Calendar

Graphs

Tally
Draw conclusions using data
Line graphs
Picture graphs
Bar graphs

Tables

Using information
Completing a table using patterns

Geometry

Space figures
Plane figures
Congruent figures
Symmetry
Slides and flips
Faces, corners and edges

Fractions

$\frac{1}{4}$, $\frac{1}{2}$, $\frac{1}{8}$, $\frac{1}{3}$, $\frac{1}{6}$, $\frac{1}{9}$, $\frac{1}{5}$, $\frac{1}{10}$
Estimating fractions
Parts of sets

Probability

Predict and record outcomes

Problem solving

Logical reasoning
Draw a picture
Extra information
Two step problem
Find a pattern
Make an organized list
Make a table
Guess and test

Assessment of Goals and Objectives

Quizzes

Tests
Fact time tests
Morning math review
Teacher observation
Individual board work
Cooperative learning groups

Resources

Sadlier-Oxford's Progress in
Mathematics Text
Sadlier-Oxford's Progress in
Mathematics Workbook
Manipulatives
Flash cards
Commercial Games
Individual chalkboards
www.sadlier-oxford.com
www.refdesk.com
www.busyteachers.com
www.teachingheart.com
www.theeducationcenter.com
www.mrsmcgowan.com
www.myschoolonline.com

Science

Goal

The children will use their ability to think critically through independent student activities and cooperative learning.

Objectives

To encourage student participation
To develop an awareness of the world around them
To be able to develop a critical mind so as to solve problems on their own
To be able to work cooperatively with their classmates

Whole Year Focus

Weather

Its effect on people
Wind
Temperature
Clouds
Rain – the water cycle
Snow
Weather folklore
Forecasting
Reading a weather map
Thunderstorm
Rainbow
Hail
Tornado
Hurricane

Solar System

Sun
Earth
Moon
Space travel – clothes, food
The other 8 planets: Mercury, Venus, Mars, Jupiter, Saturn, Uranus, Neptune, Pluto
Asteroids
Other space terms
Space station

Assessment of Goals and Objectives

Teacher observation and student participation
Completing charts and graphs
Quizzes and tests
Hands-on activities (making Weather, instruments, weather wheel, wind spiral, cloud chart, weather bingo, weather race game, making graphs, making a weather map)

Resources

Videos – “Eyewitness Weather”,
“Natural Disasters”

Games

Holt Science book

Weather instruments

Poems and songs

Read-aloud stories

Maps

Charts and posters

Line and bar graphs

Hands-on activities

www.shuttlepresskit.com

www.littleexplorers.com

www.challenger.org

www.spaceflight.nasa.gov

www.enchantedlearning.com

www.educationworld.com

www.spacekids.com

www.school.discovery.com

Social Studies

Goal

The students will acquire basic knowledge of current events, geography, maps, important historical figures, and national holidays. An awareness of cultural diversity will be presented through books, holidays, and videos. The material presented is designed to help students become informed and responsible citizens.

Objectives

To become aware of current events through discussion

To become familiar with terminology of maps and globe

To become familiar with important people in U.S. history and how their lives affected history.

To understand the reasons for holiday celebrations

To become better citizens

To introduce the differences and similarities of cultures

Whole Year Focus

Current events

Citizenship

Comparing communities

Our state

Our country today

Government

Biographies

Our country long ago

Caring for resources

Songs

Holiday celebrations

Patriotism

Community helpers

Flag

Washington D.C.

Map and globe

Vocabulary

Reading a map

Countries

Continents

Oceans

Landforms

States

Cities and towns

Holidays/Special Months

Columbus Day

Veterans' Day

Thanksgiving

Christmas

Martin Luther King Day

Washington's Birthday

Lincoln's Birthday

Chinese New Year

Black History Month

Women's History Month

Flag Day

Independence Day

St. Patrick's Day

Memorial Day
Voting Day

Assessment of Goals and Objectives

Scott Foresman Assessments
Scott Foresman Workbook
Weekly Reader Map Skills Book
Weekly Reader
Informational writing
Comprehension packets
Teacher observations

Resources

People and Places- Scott
Foresman
Map Skills for Today-Weekly
Reader
Information/comprehension
packets
Maps
Globes
Various children's books
www.sfsocialstudies.com
www.refdesk.com
www.busyteachers.com
www.teachingheart.com
www.theeducationcenter.com
www.mrsmcgowan.com
www.myschoolonline.com