

Curriculum- Kindergarten

Religion

Goal:

To acquaint the students with the teachings and the traditions of the Catholic Church so that they may know God as a loving creator as well as appreciate His many gifts to them.

Objectives:

1. know they are special (to themselves, to family, to God)
2. see God's creations as an expression of His love
3. recognize Jesus as our teacher and friend
4. understand that the Mass and the Bible help us to live as friends of Jesus
5. develop a knowledge of Catholic doctrine (Holy days, Special Feasts, Commandments, Sacraments of Baptism, Forgiveness)

Whole Year Focus:

The World is a Gift from God

- I am a child of God
- God gives us five senses
- God gives us the earth- animals, plants, people

God Loves Us

- The Bible tells us about God's love- God's Promise to Noah, Zacchaeus listens to Jesus, Jesus blesses the children, the good neighbor, Jesus taught us to pray
- families are a sign of God's love (my family, my church family)
- Jesus is my teacher

We Are Friends of Jesus

- we belong to the Catholic Church
- we thank God at Mass
- the Saints are special friends of God
- the Holy Spirit

We Live as Friends of Jesus

- making choices
- showing our love for God
- taking care of ourselves

- saying “I am sorry”
- learning to pray- morning and afternoon prayers, prayers at snack and lunchtime

Celebrating Special Days

- Mary’s Birthday
- All Saint’s Day
- Thanksgiving
- Advent and Christmas
- The Holy Family
- Valentine’s Day
- Lent
- St. Joseph
- Easter
- Mary Our Mother

T.A.T. (Talking About Touching)

- Personal Safety
- Touching Safety

Assessment of Goals and Objectives:

- classroom observation
- student participation in discussion and prayers
- worksheets from text

Resources:

- Faith First, RCL (Resources for Christian Living)
- www.FaithFirst.com
- Promise Magazine
- Children’s Bible Stories
- Classroom/Library books- book selections on Saints, Liturgical Seasons
- Monthly Liturgies

Language Arts

Goal:

To empower the students with the foundation skills necessary to read, write, and communicate effectively.

Objectives:

1. develop visual skills
2. develop listening and speaking skills
3. develop letter/phonics awareness
4. develop writing skills
5. develop comprehension and thinking skills
6. develop an appreciation of, and joy for, all forms of literature

Whole Year Focus:

Visual Skills

- recite the alphabet from print and rote
- recognize letters- upper and lower case
- see likenesses and difference in form
- develop visual memory
- develop the ability to interpret picture clues
- develop a sight vocabulary

Listening and Speaking Skills

- discriminate between letter sounds- phonics
- identify rhyming words
- follow directions
- use context clues
- participate in class discussion
- learn language development skills
- develop auditory memory
- develop an awareness of vocabulary and utilize vocabulary extension
- develop the ability to express ones thoughts in complete sentences
- develop an awareness of describing words and action words

Letter/Phonics Awareness

- develop printing skills
- recognize words
- develop decoding skills
- learn phonograms

Writing Skills

- develop writing process- left to right, top to bottom

- recognition of sentence formation
- shared writing
- independent writing- journals

Comprehension and Thinking Skills

- distinguish real and fantasy
- follow sequential order of facts and events
- be aware of cause and effect
- make predictions
- see and hear comparisons
- draw conclusions
- problem solving

Literacy Appreciation

- acquiring language and learning about its written form
- stories and poems for listening and enjoyment
- stories for reading
- poems for learning (reciting)
- identifying parts, characters, and the settings of a story

Assessment of Goals and Objectives:

- classroom observation
- student participation
- worksheets, class work
- testing (quarterly)

Resources

-Phonics: Modern Curriculum Press
 -Handwriting; Zaner-Bloser
 -Thayer Public Library
 -John Collins Writing Program
 -alphabet cards
 -phonogram cards
 -classroom/library books
 -poetry books
 -tapes/CDs
 -videos
 -internet
 -www.personallearning.com

Mathematics

Goal:

To help students begin to build a set of tools which will enable them to become confident and versatile problem solvers.

Objectives:

1. develop number recognition and counting skills
2. identify and understand numerical terms
3. understand and express number formation
4. develop skills in quantitative concepts

Whole Year Focus:

Number Sense

- recognize 1-30 and write correctly
- count and order numbers to 100
- identify tens and ones in number formation
- recognize number families; counting by 2's, 5's, and 10's

Geometry, Fractions, and Measurement

- learn measurement terminology; length, size, width
- recognize and understand fractional part, one half
- recognizing plane geometric figures; circle, triangle, square, rectangle
- recognize solid geometric figures; cone, sphere, cylinder, cone

Number Readiness and Graphing

- tallying, pictorials and graphs for comparing and analyzing information
- more than, fewer (less) than, equal to

Patterns

- identify, extend, and create patterns

Money and Time

- develop an understanding of time; yesterday, today, tomorrow; hour, half hour, analog and digital clock
- learn calendar terminology; day, week month, year
- develop a beginning recognition and understanding of money values; penny, nickel dime, quarter

Addition and Subtraction Readiness

- addition and subtraction to 10

Assessment of Goals and Objectives:

- performance assessment (text)
- cumulative test (text)
- classroom observation
- student participation
- students response
- students use of manipulative materials

Resources:

- Progress in Mathematics: Sadlier Oxford; text,
- www.sadlier-oxford.com
- 100's chart
- manipulative materials
- flashcards
- library/classroom books
- internet

Science

Goal:

To provide exposure to students knowledge of nature and their environment and to develop investigative abilities.

Objectives:

1. investigate to appreciate the natural forces in our environment
2. develop interest and experience the scientific approach through experimentation
3. employ observational techniques and the hands on approach, in life and earth sciences.

Whole Year Focus:

Simple experiments are performed, and problem solving is incorporated into the whole program.

Life Science:

Plants

- identify parts
- observe development
- compare and contrast
- classify

Animals

- identify animals
- characteristics
- compare and contrast
- needs for survival
- habitats
- danger of extinction

Insects

- identify
- characteristics
- compare and contrast
- habitats

Senses

- touch
- smell
- taste
- see
- hear
- feelings

Health

- food groups
- nutrition
- our bodies
- exercise

Earth Science:

Weather

- observations
- predictions

Seasons

- changes- regional, national, global

Space

- sun
- moon
- planets

Physical Science

- conservation of resources
- recycling
- preservation

Assessment of Goals and Objectives

- classroom and field observation
- student participation
- worksheets
- theme units

Resources

- Weekly Reader
- www.weeklyreader.com
- library books
- internet
- www.enchantedlearning.com
- www.abcteach.com
- ZoomSchool.com
- worksheets

Social Studies

Goal:

To develop an awareness of one's self, and to recognize the similarities and differences of people and places in our world. To investigate the past, the present, and the future as a part of our role in our environment.

Objectives:

1. identify oneself as members of a family, a community, and a country (nation).
2. develop knowledge and understanding of cultural traditions.
3. gain some understanding of History and current events.

4. begin to develop map skills (geography).
5. develop a respect for the earth (ecology).

Whole Year Focus:

Self Identity

- developing a sense of self and gaining confidence and esteem through acceptance
- we are members of a family- traditional and other
- developing an awareness of our neighborhood, town, state, country
- developing respect and tolerance for the differences among people

Holidays and Traditions

- identification of Holidays- cultural, historical, and Religious
- celebrating and commemorating with community events, religious rites, and classroom activities and projects
- acknowledging cultural differences- names, physical appearance, clothes, foods, and housing

History and Current Events

Developing an awareness of the past

- Peoples: from other groups, countries, Presidents, leaders, explorers
- Places: neighborhoods, towns, cities, states, countries, monuments
- Events: important happenings, celebrations, memorials
- Things: inventions, tools, medicine

Developing an awareness of life and the happenings around us:

- weather
- news
- elections
- laws/rules
- rights

Map Skills

- directions: N-S-E-W
- home
- neighborhood
- school
- globe
- Geography (states, countries)

Respect for the Environment

- Ecology- caring for what is here
- recycling- using again
- rain forests
- deserts
- water- oceans, lakes, ponds
- conserving water- clean water
- animals- extinct is forever

Assessment of Goals and Objectives:

- classroom observations
- class discussions
- classroom activities/ projects

Resources:

-worksheets
-library books
-maps
-Weekly Reader
-www.weeklyreader.com
-newspaper supplements
-internet
-learningpage.com