

Curriculum – Grade One

Religion

Goals:

To instill in our children a love of Jesus.
To understand what we believe as Christians and how to follow those beliefs. To give the children a feeling of belonging to Jesus' family and the church.

Objectives:

To understand the beliefs of a people as explained by the Catholic Church.
To understand the story of a people as told in the Bible.
To understand the celebration of a people throughout the liturgical year.

Whole Year Focus

Creed

God loves us
God is our Father and our Creator
Jesus is the Son of God
Jesus Show God's Love
The Holy Spirit is our helper
Jesus gave us the Church

Worship and Sacraments

The Church Celebrates all year
The Church's celebrations
We celebrate at Mass

Morality

We live as children of God
We live as a family
We live as a community
We love God
We love others
We love through forgiveness

Christian Prayer

We talk to God

We pray in many ways
TAT (Talk About Touching)
Personal safety
Touching Safety
Assertiveness and support

Assessment of Goals and Objectives

Use of classroom discussion.
Chapter and Unit Reviews in text.
Recitation of prayers
Love God and Love One Another as class rule.
Treating classmates with love and respect.

Resources

Faith First Resources for Christian Living
Pflaum Gospel Weeklies – Promise Magazine
Appropriate videos
TAT (Talk About Touching)
www.faithfirst.com
www.catholic.org
www.catholicmom.com
www.appleseeds.org

Language Arts

Goals:

To facilitate children's literacy development through improvement in their learning to listen, to read and to write in order to become more effective communicators. The use of literature is used to nurture the children's language development.

Objectives:

The children will develop literacy skills through a comprehensive reading program that stresses phonemic

awareness, sound spellings, building fluency through blending and high frequency words, vocabulary development, and comprehension strategies.

Children will develop visual awareness to be able to discriminate letters and to aid in decoding.

Children will develop the skills needed to speak and write in complete sentences.

Children will learn appropriate spelling patterns of words.

Children will learn to write sentences independently using basic grammar and punctuation rules.

Children will become independent and fluent readers.

Whole Year Focus

Listening and Speaking

following oral directions
participating in group discussions and recitations
fluent oral reading

Visual and Auditory Recognition

letter names and shapes
match upper case letter to same lower case letter
multiple sounds of consonants and vowels
rhyming words
oral dictation of sentences

Decoding

all sounds of all letters using sound/spelling cards and decodable books.

Spelling

words taken from weekly lists

Vocabulary

synonyms, antonyms,
homophones
compound words

Literature

different genres e.g. poetry, plays, fiction, non-fiction
story structure

Comprehension and Critical Thinking

matching sentences with pictures
analyzing characters
locating answers to factual questions
finding supporting details
cause and effect
sequencing
drawing conclusions and predicting outcomes
reading strategies
visualizing

Writing

illustration of copied sentences
illustration of original sentences
writing in age and developmentally appropriate ways across the curriculum using the five types of writing in the John Collins Writing Program

Handwriting

correct formation of letters
neat and legible writing

Grammar Usage and Mechanics

punctuation (period, question mark, exclamation point, quotation marks)
nouns, verbs, adjectives
syllables
contractions

Research Aids

alphabetical order
life skills (knowledge of emergency #911)
Thayer Public Library

Assessment of Goals and Objectives

portfolios – individual student work
teacher made games

small/large group oral reading
using decodable books
reinforcement with workbook
pages and activity pages
chalkboard practice
creation of individual storybooks
recitation of poetry
recitation of nursery rhymes
John Collins writing notebooks
Selecting appropriate
independent reading books from
Thayer Public Library

Resources

SRA/Open Court Reading
Program
Big Books that accompany the
program, decodable books and
workbooks
Zaner –Bloser Handwriting
Program
Modern Curriculum Phonics
SRA Listening Skill Builder
Write Source Skills Book
John Collins Writing Program
Teacher created games and
activities
Trade Books
Thayer Public Library
www.sra4kids.com
www.scholastic.com
www.funbrain.com
www.mrsmcgowan.com
www.theeducationcenter.com
www.scholastic.com
www.theschoolbell.com
www.thebusyteacher'scave.com
www.starfall.com

Math

Goals:

To develop computational skills,
conceptual understanding and problem
solving skills through visual

presentations, the use of manipulatives
and varied practice exercises.

Objectives:

To develop computational skills
through practice exercises.
To develop conceptual
understanding through concrete
presentation, progressing to
pictorial and abstract ideas.
To develop problem solving
techniques by leading the child
through the critical thinking
process.

Whole Year Focus

Number Sense

Reading, writing numbers
and number words
understanding one more
and one fewer
one to one
correspondence
counting on and back on
a number line
odd and even numbers
comparing numbers

Addition to 12

horizontal and vertical
form
order property
addition patterns
graphing
problem solving
finding sums on a number
line
grouping addends for 3 or
more numbers
exploring doubles

Subtraction to 12

horizontal and vertical
form
relating addition and
subtraction

solving problems by
choosing the operation
finding differences on a
number line
checking subtraction by
adding
writing fact families for
addition and subtraction

Place Value to 100
reading and writing
numbers and number
words 10-100
counting by 10's
ordering numbers
comparing 2-digit
numbers
counting by 5
counting by 2s
problem solving

Money and Time
recognizing the value of
coins
counting on by a penny
and a nickel
telling time on analog and
digital clocks
telling time to the half
hour and hour
making and using a
calendar
solving problems

Geometry and Fractions
Classifying figures
identifying figures with
the same shape and size
symmetry
identifying sides and
turns
identifying cubes,
pyramids, and rectangular
prisms, cylinders, cones
and spheres
recognizing $\frac{1}{2}$, $\frac{1}{3}$ and $\frac{1}{4}$
of a whole
solving problems

Add and subtract two –digit
numbers
estimate
adding and subtracting
tens
add and subtract without
regrouping
regrouping 10 ones a 1
ten

Measurement
estimating and measuring
with non-standard units
perimeter
capacity (cups, pints,
quarts)
weight in pounds
estimating and measuring
in feet and centimeters
comparing
choosing the appropriate
temperature
using a map
logical reasoning

Addition and Subtraction to 18
learning to add and
subtract using related
facts
checking subtraction by
adding
recognizing fact families
applying the order
property
solving problems

Assessment of Goals and Objectives

use of workbook pages
oral participation
text chapter tests and reviews

Resources

Progress in Mathematics
(Sadlier) text and workbook
manipulatives
classroom computers
individual chalkboards

www.mrsmcgowan.com
www.theeducationcenter.com
www.scholastic.com
www.teachRkids.com
www.aaamath.com

basic needs: food, water,
shelter
care of plants and animals
using 5 senses to tell
similarities and

Science

Goals:

To provide for the development of basic science skills through concrete experiences. The skills of observing, measuring, recording and predicting will be developed through hands-on experiences.

Objectives:

Children will understand that they use their five senses to observe and collect information in their world.

Children will be able to identify living and non-living things in their environment.

Children will be able to identify and compare and contrast the four seasons.

Children will be able to identify mammals and their habitats

Children will be able to identify the steps in the growing cycle of plants.

Children will be able to identify the steps in the life cycle of the butterfly.

differences in plants and animals
plants (seeds)
mammals (habitats)
life cycle of butterfly (live)

Earth Science

seasons
changes of seasons
day and night
rainbows
apples (Fall)
temperature and weather
solar system

Physical Science

light and shadows
prisms and light
rainbows

Assessment of Goals and Objectives

teacher observations
class discussions

Resources

Weekly Reader
Teacher provided materials
Trade Books
www.scholastic.com
www.enchantedlearning.com
www.weeklyreader.com

Whole Year Focus

Life Science

living and non-living things
movement, growth, reproduction

Social Studies

Goals:

To promote the importance of belonging to a group (community) family,

classroom, school, team, town, state, country and church. To foster the sense of responsibility we have to the group by following its rules, values, laws or regulations that lead to cooperation between individuals.

To teach historical and geographical skills that are age and grade appropriate.

Objectives:

Children will understand that all people have similarities and differences.

Children will understand the importance of good citizenship

The children will understand classroom rules, school rules and Christian values.

Whole Year Focus:

Economic needs

all human beings have basic needs (wants)
work supplies needs
money – how it is made, the history of bills and coins, identification of each bill and coin.

History

historical events and celebrations
how holidays came into being
how America was settled

Geography

basic skills for using maps and globes
the effect of climate on environment
basic directions
address and phone numbers
community helpers

Assessment of Goals and Objectives

class rules
participation in bus, fire, stranger programs

creation of monthly calendars that incorporate special celebrations and events

Apple Unit

Christopher Columbus

Thanksgiving

Martin Luther King Jr.

President's Day

Black History Month

St. Patrick's Day

100th Day of School

American Symbols

making neighborhood maps

donations to needy

learning patriotic songs

Resources

Scott Foresman All Together
trade books

Weekly Reader

maps, globes

teacher resource books

monthly calendars

map kit

www.scholastic.com

www.scottforesman.com

www.weeklyreader.com